

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

WEEK 3

Grade 2 Economics Conservation Reading

Standards:

- SS.2.E.1.1 Recognize that people make choices because of limited resources.
SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.
SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services.
SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.

Florida Statutes (1003.42):

- (m) The conservation of natural resources.
(r) The nature and importance of free enterprise to the United States economy.
(s)... The character development curriculum shall stress the qualities of patriotism; **responsibility**; citizenship; kindness; respect for authority, life, liberty, **and personal property**; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation...

Resources:
K12reader.com
ReadWorks.org

Limited Resources

Cross-Curricular Focus: History/Social Sciences



Resources are things that we use. Natural resources come from Earth. Many of our natural resources are **limited**. This means that they will not last forever. Some resources are renewable. This means the resource can be replaced or grown. You can plant a new tree when you cut one down. Other resources are not renewable. This means that they cannot be replaced or grown. You can dig coal out of the ground. Once the coal is used, it is gone.

Many of Earth's natural resources are limited, but people can help conserve those resources. When you try to conserve a natural resource, you use less of it so it does not get used up so fast. One way that people conserve fuel, like gasoline, is by riding a bicycle or walking. This works well when the distance is short. We don't have to drive everywhere.

Water is a very important natural resource. We all need it to live. We can conserve water by making sure that our pipes and faucets do not leak. We can also conserve water by making smart choices. One choice is to use the dishwasher and washing machine only when they are full. Another choice is to turn off the water when you brush your teeth. We can all make a difference!

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

Actual answers may vary.

- 1) What is a natural resource?

- 2) What is a renewable resource?

- 3) What does it mean to conserve a resource?

- 4) Why is water such an important natural resource?

- 5) Give an example of something you will try to do to save a natural resource .

What Is a Budget?

by Susan LaBella



How much does your favorite snack cost? How many dollars do you spend each week? Can you spend less money to save some?

Making a budget is a good way to answer those questions.

A budget is a plan for how to spend and save money.

Companies and countries have budgets to manage their spending.

Putting together a budget can help you, too. Do you get a weekly allowance? That is a regular amount of money you might receive to pay for things such as snacks, games, and toys. What would happen to a boy who got his allowance on Monday and spent it all by Wednesday? He would not have any money to spend for the rest of the week!

You can avoid that problem by following a budget. First, figure out how much you have to spend. Include money you earn, gifts you receive, and money you have already saved. Next, write down what you spend money on each week.

Maybe you will find you are spending a lot on snacks. Cutting down would help you save some money every week. You could then use your savings for something special. That is the benefit of a budget!

Name: _____ Date: _____

1. What is a plan for how to spend and save money?
 - A. a gift
 - B. a budget
 - C. a company

2. The article lists a sequence of steps you can take to follow a budget. What is the first step?
 - A. figuring out how much you have to spend
 - B. cutting down on spending to help save money every week
 - C. writing down what you spend money on each week

3. The author believes that saving money is better than spending all your money at once.

What evidence from the article best supports this conclusion?

- A. "Maybe you will find you are spending a lot on snacks. Cutting down would help you save some money every week. You could then use your savings for something special. That is the benefit of a budget!"
 - B. "Do you get a weekly allowance? That is a regular amount of money you might receive to pay for things such as snacks, games, and toys. What would happen to a boy who got his allowance on Monday and spent it all by Wednesday?"
 - C. "How much does your favorite snack cost? How many dollars do you spend each week? Can you spend less money to save some?"

4. Based on the information in the article, why might a person want to save money?
 - A. to buy something special
 - B. to answer questions about spending
 - C. to receive an allowance

5. What is the main idea of this article?
 - A. One way to save money is to buy fewer snacks.
 - B. Putting together a budget can help you save money.
 - C. A boy who gets his allowance on Monday and spends it all by Wednesday will not have any money for the rest of the week.

6. Read this paragraph from the article.

"Maybe you will find you are spending a lot on snacks. Cutting down would help you save some money every week. You could then use your savings for something special. That is the benefit of a budget!"

What does the phrase "cutting down" mean here?

- A. chopping off
- B. spending more
- C. spending less

7. Choose the answer that best completes this sentence.

A boy may not have any savings _____ he has spent all his money on snacks.

- A. so
- B. because
- C. but

8. What do budgets help companies manage?

9. Based on the information in the article, what is one benefit of a budget?

NAME _____

SCHOOL _____

ReadWorks®

What Is a Budget? - Comprehension Questions

10. Is saving money better than spending money? Support your answer with evidence from the article.

What Is Trade?

by Susan LaBella



Steven Depolo (CC BY 2.0)

Have you ever swapped sandwiches with a friend at lunchtime? "Trade" is the name we give to any exchange of one thing for something else. Trading can take place between people, companies, and countries.

Trade involves services, money, and goods. Maybe you mowed your neighbor's lawn, and she paid you. That was trading a service for money. Or maybe you traded your scooter for a friend's video game. That was trading goods.

People and countries may trade because they have too much of one thing and need something else. For example, in some countries, people grow a lot of rice. They produce more than they need for themselves. That allows them to sell their rice to other countries. The buyers of the rice send money to the sellers. The sellers might use that money to buy goods or services.

Trade allows people to sell, buy, or exchange goods and services to get what they need.

Name: _____ Date: _____

1. What is the name we give to any exchange of one thing for something else?

- A. service
- B. money
- C. trade

2. Trade can be an effect. What is a cause of trade?

- A. people growing rice and then eating it
- B. people making sandwiches and refusing to give them away at lunch
- C. people having too much of one thing and needing something else

3. Trade can take place between people.

What evidence from the text best supports this statement?

- A. "For example, in some countries, people grow a lot of rice. They produce more than they need for themselves."
- B. "Maybe you mowed your neighbor's lawn and she paid you. That was trading a service for money."
- C. "Trade involves services, money, and goods."

4. What is an example of trading goods for money?

- A. selling rice
- B. swapping sandwiches
- C. mowing your neighbor's lawn

5. Which sentence best states the main idea of the article?

- A. "Have you ever swapped sandwiches with a friend at lunchtime?"
- B. "Trade allows people to sell, buy, or exchange goods and services to get what they need."
- C. "For example, in some countries, people grow a lot of rice."

6. Read these sentences from the text.

"Have you ever swapped sandwiches with a friend at lunchtime? Trade is the name we give to any exchange of one thing for something else. Trading can take place between people, companies, and countries."

Why might the author have asked the question, "Have you ever swapped sandwiches with a friend at lunchtime?"

- A. to prove to readers that trade can include the exchange of services
- B. to show readers that trade can take place between companies and countries
- C. to introduce readers to the idea of trade with an example

7. Choose the answer that best completes this sentence.

People trade _____ trading allows them to get what they need.

- A. so
- B. because
- C. but

8. Trade can involve services and money. What else can it involve?

NAME _____

SCHOOL _____

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What Is Trade? - Comprehension Questions

9. What is an example of trading goods? Support your answer with evidence from the article.

10. What is the difference between goods and services? Support your answer with evidence from the article.

A Day to Celebrate Earth



Max Planck Institute

Each year, Earth Day is celebrated in April. On Earth Day, millions of people will think of ways to stop pollution. They will talk about recycling and planting trees. People will look for ways to save energy and water.

Lend Earth a Helping Hand!

People have been celebrating Earth Day since 1970. Earth Day was started by a man named Gaylord Nelson. Nelson was a United States senator from Wisconsin. He was worried about the damage being done to the planet.

To celebrate Earth Day, people get together once a year to think about ways to protect Earth. But many people think that every day should be Earth Day. They say people should always work to stop and clean up the land and water.

Here are a few ways that you can help make every day Earth Day!

Don't Be a Litterbug!

Don't litter! Be a good example for other kids. If you see litter, pick it up and put it in trash cans or recycling bins.

Recycle!

Cans, bottles, and newspapers can be recycled. That means these objects are put through a special process so they can be used again.

Start a can recycling program at your school. Use the money you earn from returning the cans to buy new playground equipment or to have an Earth Day party.

Save a Tree, Plant a Tree!

Paper is made from trees. You can save a tree by not wasting paper. Use both sides.

Celebrate National Arbor Day by planting a tree. This holiday encourages people to plant and care for trees.

Don't Waste Water!

You can easily conserve, or save, water. Turn the faucet off while brushing your teeth and washing your face.

Save Energy!

Save electricity by turning off the lights when you leave a room. Do not leave a radio or TV on if you aren't using it.

Name: _____ Date: _____

1. Someone would read this passage to
 - A. learn about the Earth.
 - B. learn about trees.
 - C. learn about the life of Gaylord Nelson.
 - D. get information on how to best take care of the earth.

2. The author mentions Gaylord Nelson in this passage, because
 - A. Nelson started Earth Day.
 - B. Nelson started Arbor Day.
 - C. Nelson was a senator.
 - D. Nelson was from Wisconsin.

3. In the sentence, "If you see litter, pick it up and put it in trash cans or recycling bins," the word *litter* can be replaced with the word or words
 - A. milk cartons
 - B. paper.
 - C. trash.
 - D. trees.

4. The author includes the part called, "Save a Tree, Plant a Tree,"
 - A. to encourage people to save paper.
 - B. to encourage people to plant trees.
 - C. to teach people about Arbor Day.
 - D. all of the above.

5. What would happen if humans did not take good care of the Earth?
